

Brillantmont



International School Lausanne



Senior Leadership Team

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School Enrolment

76 boarding students
7 day students
Co-educational school

Established

1882

Grades

8 – 13

CEEB Code Number 796535

Accreditations

CIS
NEASC

Our Vision and Mission

To be recognised as an inclusive, international learning community which empowers and inspires our students to reach their full potential.

To provide a supportive family environment which enables our students to discover and develop their passions and talents, building the confidence needed to lead happy, meaningful lives.

Our Community

Lausanne, a French-speaking city of 250,000 inhabitants, has a rich historical past and is located on the shore of Lake Geneva. The city plays a leading role in the fields of education, culture, tourism, sports and economics. In response to the needs of a large population of young people, Lausanne boasts a great variety of schools at all levels and with a world-wide reputation. Brillantmont International School students benefit from a wide range of sports facilities and cultural events and are encouraged to visit interactive museums, art galleries, theatres and to attend concerts, operas and multicultural events

Our Faculty

The school faculty has 25 professional staff representing 10 nationalities. There is a faculty / student ratio of 1 to 4 with an average class size of 9.

Curriculum

A Brillantmont education equips each student with the skills and attributes necessary for success at university and for careers in the 21st century. Our curriculum is challenging, inspiring and flexible to meet the needs of the individual providing qualifications which are globally recognised by universities and future employers.

Our Upper Secondary Section (Grades 8-10) follow a broad and balanced curriculum with timetables increasingly tailored to the individual students desires as they discover their strengths and interests. Content and standards prepare students for the Cambridge International IGCSE, the world's most popular international qualification for 14-16-year olds, providing more options than any other international qualification. IGCSEs are an externally examined and certified qualification through the prestigious Cambridge International Assessment in Education. Students have the possibility of taking IGCSE examinations at the end of Grade 10, even if they join Brillantmont in Grade 10.

Individual schedules in Grade 10 provide incredible flexibility as students can pursue a curriculum in accordance with their ability and future goals. All subjects provide Extended content providing the most demanding courses, what may be considered as Honors courses. Extended courses cover the Core content but entail extra topics and depth. Core content offered enables students to achieve their full potential with more appropriate challenge.

Flexibility in our Senior curriculum (Grades 11-12) provides Core and Extended courses. Extended course students have the possibility of graduating through the Cambridge Advanced Level qualification, Advanced Levels. Advanced Levels are one of the most established and respected high school qualifications taken in over 130 countries, securing access to universities all over the world, often earning a college credit in American Universities given their academic rigour. A Levels give students the edge as they allow them to work to their strengths, choosing the subjects they enjoy and in which they excel.

Students who take Core courses at Advanced Level graduate through our High School Diploma, a more traditional college preparatory curriculum.

Our curriculum also provides opportunities for students to take external, internationally recognised qualifications other than Cambridge IGCSE and A Levels. Students can also access US College Board examinations, PSAT, SAT, SAT subject tests and some AP examinations. The majority of students also take European Language Examinations.

Brillantmont also offers a tailor made 13th Grade programme for students who have already completed their High School Studies.

Test Centre

Brillantmont International School is a recognised Test Centre for the following examinations: Advanced Placement; IGCSE; AS and A Level examinations. Students are also entered for the TOEFL; the British Council IELTS examinations and the ALTE examinations (DELTA French examinations; German examinations of the Goethe Institut; DELE Spanish examinations; CELI Italian examinations)

Guidance

College and Career guidance is offered to all students and counseling is available to assist students with academic and personal problems.

Our High School Diploma Requirements

Brillantmont's High School Graduation is awarded to students who achieve during their last four years of High School (Grades 9-12) at least 24 credits, 20 academic credits and 4 Sports credits. In addition, students must have proficiency in at least one foreign language and have an IELTS score of at least 6.5 (TOEFL iBT equivalent of 79). Students will be awarded a Graduation Certificate if they achieve the minimum credits and at least a 6.0 in their IELTS.

Minimum Credits in English	4
Minimum Credits in Mathematics	3
Minimum Credits in Science	3
Minimum Credits in the Arts	1
Minimum Credits in Social Sciences	2
Electives, in any subject	7
Minimum Credits in Sport	4

Our High School Diploma is awarded at 4 different classifications which reflect the high demands of our courses. Diplomas are awarded with the following recognition:-

- Distinction

A "Diploma with Distinction" is awarded to a student who has met all graduation requirements and has maintained throughout their High School

- A pass in all subject areas
- A minimum overall year average of A-
- An Extended Level course in at least three Advanced Level 2 subjects

- **Merit**
A “Diploma with Merit” is awarded to a student who has met all graduation requirements and has maintained throughout their High School
 - A pass in all subject areas
 - A minimum overall year average of B-
 - An Extended Level course in at least two Advanced Level 2 subjects
- **Good Pass**
A “Diploma with Good Pass” is awarded to a student who has met all graduation requirements and has maintained throughout their High School
 - A pass in all subject areas
 - A minimum overall year average of C-
 - An Extended Level course in at least one Advanced Level 2 subject
- **Pass**
A “Diploma with Pass” is awarded to a student who has met all graduation requirements.

Grading System

Brilliantmont International School uses a letter scale where grades are reported using a letter ranging from A+ to F. Failing grades are indicated with an F. A+ is the highest grade and F the lowest.

Thresholds are based on international criteria and standards, Brilliantmont uses these benchmarks to generate letter grades. Further clarification is given by an indication of the strength of the grade through plus and minus signs for example a student may be awarded a grade B+, B or B-. An E represents the lowest grade needed for a credit to be awarded.

All courses use the full range of grades and are for full credit. Numerical codes following the course title to indicate the whether the course is Extended (Honours), Core or Foundation level. Foundation is our most accessible course which is usually differentiated to meet EAL (English as an Additional Language) needs. Modern Foreign Language courses for beginners do not have a numerical code. At Brilliantmont Modern Foreign Language courses and are taught according to level of fluency, not by Grade.

	Grade 9 Numerical Code	Grade 10 Numerical Code	Grade 11 Numerical Code	Grade 12 Numerical Code
Extended Courses (Honours)	1.1	2.1	1.1	2.1
Core Courses	1.2	2.2	1.2	2.2
Foundation Courses	1.3	2.3	1.3	2.3

GPA (Grade Point Average) and Class Rank

Brilliantmont International School does not rank students. A weighted GPA for Honours courses is used on a 4.0 scale. The GPA is recorded on the school transcript.

Class of 2025

British Programme Examination Results June 2025 (Cambridge Assessment International Education)

IGCSE Level

83% of the students graduating in our British programme achieved A-C grades

46% of our courses outperform global averages in the A-B grades achieved

Advanced Subsidiary Level

71% of the students graduating in our British programme achieved A-C grades

75% of our courses outperform global averages in the A-B grades achieved

Advanced Level

63% of the students graduating in our British programme achieved A-C grades

63% of our courses outperform global averages in the A-B grades achieved.

American High School Diplomas awarded in June 2025

12% achieved Diploma with Distinction

35% achieved Diploma with Merit

12% achieved Diploma with Good Pass

41% achieved Diploma with Pass

In the class of 2025, students chose to study the following courses at university (non-exhaustive list)
Business Management, Law, Architectural Engineering, International Relations, Interior Architecture, Energy & Environmental System Engineering, Pharmacology.

University and College Acceptances 2022-25

Below is the list of universities which offered our students a place based on their academic profile, 22-25
(pending examination results for British programme students)

USA

Berkeley University
Boston University
Chapman University
Denver University
Georgia Institute of Technology
John Hopkins University
Loyola Marymount University
Northeastern University
San Francisco University
Santa Clara University
Savannah College of Art and Design
Syracuse University
Tufts University
University of Pennsylvania
UC San Diego
UC Santa Barbara
University of Southern California

United Kingdom

Bath University
Birkbeck University
Bristol University
Central St Martins's University of Arts, London
Coventry University
Dundee University
Durham University
Exeter University
Hult University London
King's College, London
Leicester University
London Metropolitan University
Manchester University
Newcastle University
Nottingham University
Oxford Brooks University
Queen's University, Belfast
Queen Mary University
Regent's University
Royal Holloway University
Sheffield University
St Andrews University
Surrey University
UAL - University of the Arts, London
UCL - University College London
University of Edinburgh
Warwick University

Other

Australia

Royal Melbourne Institute of Technology
Melbourne University

Brasil

University of Sao Paulo

Canada

University of Toronto
McGill University

France

American University of Paris
University of London Institute in Paris
Parsons School of Design, Paris

Hungary

Budapest Metropolitan University
Simmelweis University

Italy

Bocconi University, Milan
University of Bologna
Istituto Marangoni, Milano
John Cabot University, Rome
Polimoda Fashion School, Florence

Netherlands

Amsterdam University
Leiden University
The Hague University of Applied Science

Spain

Navarra University
IE Business School, Madrid
ESADE Business School, Barcelona
European University, Barcelona
CIS American University, Madrid

Switzerland

University of Lausanne
University of Geneva
University of Lucerne
University of St-Gallen
Geneva Business School
Swiss Business School, Zürich
EHL Hospitality Business School,
Lausanne
Glion Institute of Higher Education
Franklin College, Sorengo

Japan

Keio University
Sophia University
Waseda University