Brillantmont BM 1882

International School Lausanne



Senior Leadership Team

Anne Frei Sarah Frei Victor McClean

Guidance Counselor Julianne Brown

School Enrolment

80 boarding students 20 day students Co-educational school

Established 1882

Grades

8 - 13

CEEB Code Number 796535

Accreditations

CIS NEASC

Our Vision and Mission

To be recognised as an inclusive, international learning community which empowers and inspires our students to reach their full potential.

To provide a supportive family environment which enables our students to discover and develop their passions and talents, building the confidence needed to lead happy, meaningful lives.

Our Community

Lausanne, a French-speaking city of 250,000 inhabitants, has a rich historical past and is located on the shore of Lake Geneva. The city plays a leading role in the fields of education, culture, tourism, sports and economics. In response to the needs of a large population of young people, Lausanne boasts a great variety of schools at all levels and with a world-wide reputation. Brillantmont International School students benefit from a wide range of sports facilities and cultural events and are encouraged to visit interactive museums, art galleries, theatres and to attend concerts, operas and multicultural events

Our Faculty

The school faculty has 25 professional staff representing 10 nationalities. There is a faculty / student ratio of 1 to 4 with an average class size of 9.

Curriculum

A Brillantmont education equips each student with the skills and attributes necessary for success at university and for careers in the 21st century. Our curriculum is challenging, inspiring and flexible to meet the needs of the individual providing qualifications which are globally recognised by universities and future employers.

Our Upper Secondary Section (Grades 8-10) follow a broad and balanced curriculum with timetables increasingly tailored to the individual students desires as they discover their strengths and interests. Content and standards prepare students for the Cambridge International IGCSE, the world's most popular international qualification for 14-16-year olds, providing more options than any other international qualification. IGCSEs are an externally examined and certified qualification through the prestigious Cambridge International Assessment in Education. Students have the possibility of taking IGCSE examinations at the end of Grade 10, even if they join Brillantmont in Grade 10.

Individual schedules in Grade 10 provide incredible flexibility as students can pursue a curriculum in accordance with their ability and future goals. All subjects provide Extended content providing the most demanding courses, what may be considered as Honors courses. Extended courses cover the Core content but entail extra topics and depth. Core content offered enables students to achieve their full potential with more appropriate challenge.

Flexibility in our Senior curriculum (Grades 11-12) provides Core and Extended courses. Extended course students have the possibility of graduating though the Cambridge Advanced Level qualification, Advanced Levels. Advanced Levels are one of the most established and respected high school qualifications taken in over 130 countries, securing access to universities all over the world, often earning a college credit in American Universities given their academic rigour. A Levels give students the edge as they allow them to work to their strengths, choosing the subjects they enjoy and in which they excel.

Students who take Core courses at Advanced Level graduate through our High School Diploma, a more traditional college preparatory curriculum.

Our curriculum also provides opportunities for students to take external, internationally recognised qualifications other than Cambridge IGCSE and A Levels. Students can also access US College Board examinations, PSAT, SAT subject tests and some AP examinations. The majority of students also take European Language Examinations.

Brillantmont also offers a tailor made 13th Grade programme for students who have already completed their High School Studies.

Test Centre

Brillantmont International School is a recognised Test Centre for the following examinations: PSAT; SAT; Advanced Placement; IGCSE; AS and A Level examinations. Students are also entered for the TOEFL; the British Council IELTS examinations and the ALTE examinations (DELF French examinations; German examinations of the Goethe Institut; DELE Spanish examinations; CELI Italian examinations)

Guidance

College and Career guidance is offered to all students and counseling is available to assist students with academic and personal problems.

Our High School Diploma Requirements

Brillantmont's High School Graduation is awarded to students who achieve during their last four years of High School (Grades 9-12) at least 24 credits, 20 academic credits and 4 Sports credits. In addition, students must have proficiency in at least one foreign language and have an IELTS score of at least 6.5 (TOEFL iBT equivalent of 79). Students will be awarded a Graduation Certificate if they achieve the minimum credits and at least a 6.0 in their IELTS.

Minimum Credits in English	4		
Minimum Credits in Mathematics	3		
Minimum Credits in Science	3		
Minimum Credits in the Arts			
Minimum Credits in Social Sciences			
Electives, in any subject			
Minimum Credits in Sport	4		

Our High School Diploma is awarded at 4 different classifications which reflect the high demands of our courses. Diplomas are awarded with the following recognition:-

Distinction

A "Diploma with Distinction" is awarded to a student who has met all graduation requirements and has maintained throughout their High School

- A pass in all subject areas
- A minimum overall year average of A-
- An Extended Level course in at least three Advanced Level 2 subjects

Merit

A "Diploma with Merit" is awarded to a student who has met all graduation requirements and has maintained throughout their High School

- A pass in all subject areas
- A minimum overall year average of B-
- An Extended Level course in at least two Advanced Level 2 subjects

Good Pass

A "Diploma with Good Pass" is awarded to a student who has met all graduation requirements and has maintained throughout their High School

- A pass in all subject areas
- A minimum overall year average of C-
- An Extended Level course in at least one Advanced Level 2 subject

Pass

A "Diploma with Pass" is awarded to a student who has met all graduation requirements.

Grading System

Brillantmont International School uses a letter scale where grades are reported using a letter ranging from A+ to F. Failing grades are indicated with an F. A+ is the highest grade and F the lowest.

Thresholds are based on international criteria and standards, Brillantmont uses these benchmarks to generate letter grades. Further clarification is given by an indication of the strength of the grade through plus and minus signs for example a student may be awarded a grade B+, B or B-. An E represents the lowest grade needed for a credit to be awarded.

All courses use the full range of grades and are for full credit. Numerical codes following the course title to indicate the whether the course is Extended, Core or Foundation level. Foundation is our most accessible course which is usually differentiated to meet EAL (English as an Additional Language) needs. Modern Foreign Language courses for beginners do not have a numerical code. At Brillantmont Modern Foreign Language courses and are taught according to level of fluency, not by Grade.

	Grade 9	Grade 10	Grade 11	Grade 12
	Numerical Code	Numerical Code	Numerical Code	Numerical Code
Extended Courses	1.1	2.1	1.1	2.1
Core Courses	1.2	2.2	1.2	2.2
Foundation Courses	1.3	2.3	1.3	2.3

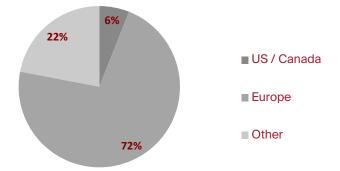
GPA and Class Rank

Brillantmont International School does not rank students or report cumulative GPA. Small class size, the high rate of student turnover in international schools and the wide variety of marking systems from which our students come make formal ranking inadvisable.

Class of 2020

18 students total in the class 2020, 89% spoke English as a second language

95% of students attended college or university



SAT - Scores

16 students took 18 SATs

 Math
 ERW

 Mean:
 550
 Mean:
 510

 Median:
 550
 Median:
 540

Maths Level 1
Literature
Japanese with Listening

Maths Level 2

s Level 1 terature sistening French

SAT Subject tests - Scores

4 students took 7 subject tests

0 200 400 600 800

June 2020 AS Level Exam Results

Scores A B C D E # 16 13 5 2 3

15 students took 10 AS exams; 100% of scores E or above, 87% C or above, 41% scored the highest result, A

June 2020 A Level Exam Results

Scores A* A B C D E # - 15 10 3 1 -

14 students took 12 AL exams; 100% of scores E or above, 97% C or above, 52% scored A* or A

University and College Acceptances 2018-20

The number in brackets corresponds to the students who accepted the offer and chose to actually attend that institution

USA

Boston University

California State University

Colorado at Boulder

Drew University

Embry Riddle Aeoronautical

University

Emerson University

Fordham University (3)

George Washington University

Georgia Tech

Northeastern University (3)

NYU- New York University

Parsons The New School, NY

(2)

School of the Arts Institute,

Chicago

University of California, Irvine

University of Illinois,

Springfield (2)

University of New Mexico (2)

University of San Francisco

University of Southern

California

Canada

Ryerson University

Simon Fraser University

Toronto University

UBC - University of British

Columbia (3)

Japan

Keio University (2)

Ritsumeikan University

Waseda University (2)

Switzerland

BSL, Lausanne(2)

EHL - Ecole Hôtelière de

Lausanne (11)

European University (4)

Glion Hotel School (4)

UNIGE - University of Geneva

UNIL-University of Lausanne

(4)

UNISG - University of St-

Gallen

Webster University (4)

United Kingdom

Arts University Bournemouth

(2)

Bath University(4)

Birmingham University (3)

Brighton University (2)

Bristol UWE University

Brunel University (2)

Cardiff University (2)

City University(7)

Edinburgh University (2)

Essex University

Exeter University (5)

Glasgow University

Goldsmiths, London (7)

Hult University (6)

Instituto Marangoni (2)

Kings College, London (5)

Manchester University (2)

Name rester of inversity (2

Newcastle University (2)

NCH - New College of the

Humanities (2)

Plymouth University

Queen Mary University(3)

Reading University

Regents University, London (7)

Royal Holloway, London (3)

Southampton University

Sussex University (2)

UAL - University of The Arts,

London (3)

UCL, London

University of Kent (8)

University of Sterling

Warwick University (2)

Westminster University (2)

York University

Other

Australia

Sydney University

China

Peking University Medical

School

France

AUP - American University of

Paris

EM Lyon Business School

Paris College of Art

Hungary

Semmelweis University

Italy

Bocconi University, Milan (2)

Politecnico, Milan

Università Cattolica del Sacro

Cuore

Netherlands

The Hague University

University of Amsterdam (2)

University of Maastrich

Spain

CEU San Pablo